

Innis Herald
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Peace on Earth



CHRIST, WHAT
HAPPENED?

That the young lad that played the part of Beaver Cleaver on "Leave it to Beaver" a short time ago, was recently killed in action in Viet Nam, as a soldier in the U.S. armed forces? But the lad who portrayed the part of "Buzz" on the same show, (an ikky character if ever there was one) is the husband of Raquel Welch.....

The aim of Innis College for the last five years has been to create a "community" where all are equal and there is opportunity for experimentation in living and learning. In line with this, the first Commission is the desire to unify Innis College government. Indeed, when the proposal of a restructured government first arose in the spring of 1969, it developed out of the idea that since the ICSS and the College Council were both working towards one end, it was ridiculous to have two separate bodies. Thus it was hypothesized that the ICSS and the College Council should join and Innis have one government.

nity. Innis constantly wonders where some 500 registered people are, where do they go, why don't we ever see them? There have been various hypotheses put forward. It appears that the faceless mass does not feel a part of Innis, it sees no way of becoming involved and being able to have any effective way in what is going on in their college. Why? Because Innis is effectively controlled by an elite. I suggest that that elite is the group before me now and the people just outside in the common room, and those old common room faces that now appear at alumni meetings, those few faces. It is this elite, who in the real sense cannot claim to be representative of student or faculty opinion, that will be perpetuated in the revised system suggested in your report.

CONTINUED NEXT PAGE

INNIS HERALD V.5 #4

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[illegible]

8 To the PURE.....
8 all things are PURE.



C U G

and are alienated from their educational work. They have no real way of asserting themselves in such a way that they can see the fruits of their efforts relating to their daily experiences and gain self-confidence and subjective involvement." (report of the Student Power Research Sub-committee, PSA Department, Simon Fraser University, page 3.)

How is this involvement then achieved? I suggest that it is not through parity as outlined by this commission. The stated aim of the commission is to create a community government within the college. Community, however, implies that a body exists where all are equal and have equal say, i.e. one man - one vote. Parity however, negates this concept, for it implicitly recognizes in its structure that there are two power blocs and attempts to equalize these blocs, or in other words to equate 700 students to 20 faculty and administration. Thus while each faculty vote represents one person, each student vote will represent (optimally) 35 persons. Thus I suggest that staff-student parity does not allow for a community where all can participate equally, or even where all can participate. You yourselves again recognized this by amking provision for a Community Affairs Commission whose sole purpose is to look after the affairs of students. This would lead me to believe that you still see students as a separate and distinct group within your propped community. You still accept the view of two power blocs within the university. It is inconsistent and indeed a blatant contradiction of the entire purpose of this remunity yet single out one group for special attention.

How then can this involvement be generated? I suggest parallel structures rather than parity. Parallel structures were recommended by the Commission on University Government and have been shown to work in the PSA Department at Simon Fraser. You argue that this is a step backwards since the ultimate aim of CUG is for parallel structure to develop into parity and for students and staff to work together as one. I agree but

argue that at this time it is a necessary step.

Why parallel structures? The first reason deals with the fact that "students are still students and faculty are still faculty insofar as other variables causing inequality still exist, e.g. power relationships in the classroom, status and role as determined by salary for faculty, and fees paid by students, and privileges accorded faculty in university level decision-making." (ibid, page 7). The freedom of student members to speak out against a council member who has the power to grant an academic petition or supply a needed grant is severely limited. Similarly the freedom of staff to speak out on a controversial issue or to quash an associate with students present is severely limited.

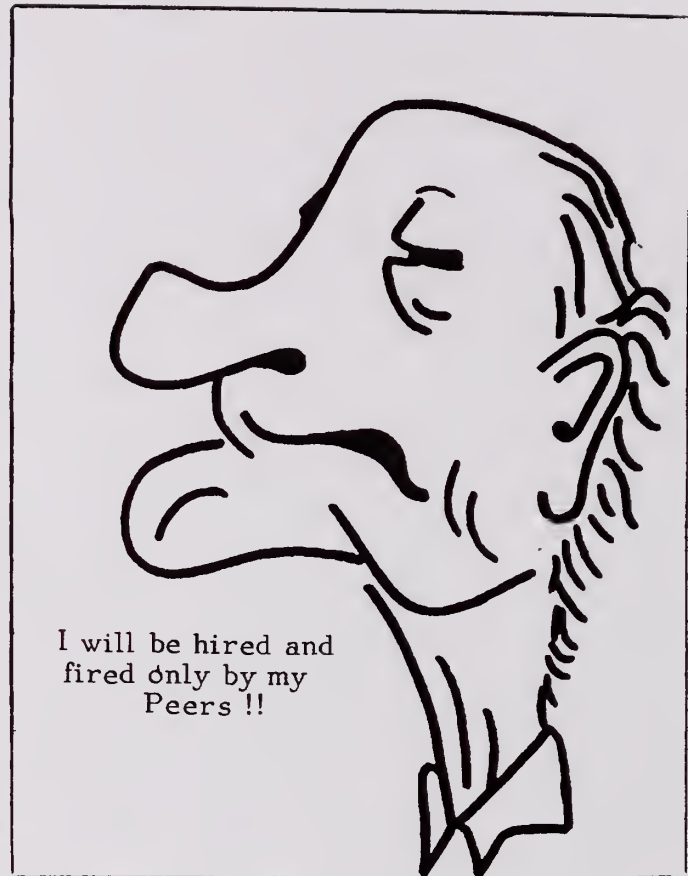
One must question whether parity as defined in the report could overcome this obstacle and achieve the major changes outlined by this commission. We suggest that co-option of students is virtually inevitable. "In such a situation it is far too easy to come to accept underlying assumptions of faculty and administration and being to speak only in terms of suc" (SAC brief to the CUG, page 15). Parity ignores the rationale of mass action and involvement; and indeed hinders it by cutting

CONTINUED ON page 6.....



E D I T O R I A L

The Faculty Council of this University has rejected the possibility of student parity on the bodies deciding staff appointments and dismissal. The reasons given vary widely, and room doesn't permit enumerating them here but there is however, one reason that is deserving of more attention; that when the chips are down and the pay-cheque is on the line, the community of scholars doesn't exist. It never was, in fact, but faculty members would have liked us to believe it if it didn't cost them anything. But now the issue is out in the open-students should be seen and not given a voice in the real gut concerns of the campus. It doesn't matter that our University is becoming increasingly Americanized from the top. It doesn't matter that there are professors that are complete incompetents that have held the same unproductive teaching post for a decade or more and aren't dismissed. It doesn't matter that student course evaluations are only garbage fodder because there is no power of change behind them. It doesn't even matter that Faculty members can avoid justifying the way in which they make their living, though we students are the prime consumers



of their work, in classes and in books. What does matter is that now you know where you stand, student. Nowhere.

OCCASIONALLY SANTA FEELS AN ELF HIMSELF !!!

INNIS SKI WEEKEND

Innis is having another Ski Weekend this year, guaranteed to be even better than last year's. Both the Roundhouse and Skyline Chalets are ours for the Weekend of Feb. 12, 13, 14, th. (the first Weekend of reading week).

26.00 \$ is the price of the package deal from Hidden Valley Resorts which includes:

- 2 nights accomodation (Fri. & Sat.)
- Sat. & Sun. tow tickets(all lifts)
- ticket to the dance Saturday night.
- Ski lessons
- breakfast Sat. & Sun.
- Dinner on Saturday.

There is limited space available so please reserve yourself a spot early by making a 5.00 \$ deposit payable to The Innis College Student Society,

c/o Steve Klein in the Innis Snack Bar. Make plans now for this weekend before the invitation is extended to the whole campus !!!

ATTENTION !!!!

All those who celebrated Conception Day on December 8 th, are not permitted to celebrate Holy Innocents Day on December the 28 th, for obvious reasons.

The Pope.

INNIS - FREE FARM

by
Ron Pushchak



The day is finally coming when Innis students can make use of the Innis Farm. As you can see by the photo, the place was undergoing a severe face-lift the last time that I was there, and I have it on good authority (Jack Dymond told me last week) that the heating was just about in. The carpenters and plasterers have been hard at the task also and the old Innis household is going to be a very attractive place for Innis students to make use of in a very short time. What was amazing to me was the amount of repair work necessary to put the place into shape. The beams were old and on the verge of collapse and the drainage under the house didn't go anywhere at all. It can perhaps be indicative of the hard times that Harold Innis struggled through to become the great Canadian scholar. You see, the Innis Farm is a corn farm. That isn't indicative in itself unless you realize that all of the surrounding farms are tobacco farms, richer, with bigger cash returns. The Innis Farm could have been that way too except the strict moral bent of the Innis' wouldn't allow the use or cultivation of a morally objectionable crop. That is strong stock to be raised from in my opinion.

To go on with the farm, however, the surrounding area has many advantages to offer Innis students. There is an airport 2 miles down the road for those of us who are McLuhanistic enough to envision the day when Innis students will fly to the farm on a U.S. army surplus helicopter, recently retired from Viet Nam. There is also the small hamlet of Norwiche with Bob Scott the Druggist, (an old U.ofT. grad) with a smile and a few words of rustic knowhow, ten stores, a closed theatre and the inevitable Co-op. But the farm itself is the item that intrigues me. The animal drinking pool is to be the swimming area in the future and there are plans afoot to erect a prefabricated structure to accommodate more students at any given time. Orientation programmes will have ample facilities from now on. There is a magnificent old Pennsylvania Dutch barn, a stand of woods away from the farmhouse and there is fresh air and quietness. Things get underway in the very near future so be attentive to the posters around Innis .

the student and staff elites off, in many ways from their base.

Thus, the student must come to a realization of his autonomous power, his equality and worth as a person before the open community idea of parity can become other than Utopian.

The second reason for parallel structures and the one that deals directly with efforts to generate that elusive "community" that Innis is searching for, is that parity does not really give equality and respect to any but the power elite (and perhaps not even equality even then), by no means institutes participatory control, and almost ignores the building of a real community feeling. Only those members on the proposed council are truly involved, and thus, there is wide-spread alienation among the rest of the student body since they haven't over the decisions made. The system proposed in your report does not allow for the generation of discussion among the largest segment of the college, the students. Parallel structures, on the other hand, allows for the formulation of a student opinion by calling for open discussion by the whole body. Thus, decisions are made by everyone affected and not just by those claiming that they are representative. This, of course, works for faculty in the same manner.

An example of such a structure in operation can be seen out at Simon Fraser in the PSA Department. (Copies of this report are available at the SAC Office.)

The advantages of such a structure are outlined in the SAC brief to the Commission on University Government:

1. clear equality exists between faculty and student groups
2. there is a recognition that in the periods of transition to open community governing, students must develop an autonomous consciousness of power.
3. participatory democracy is made the norm, not elitism.
4. Agreement and understanding between faculty and students becomes a necessity.
5. an impetus toward a true university community comes via participation and understanding.
6. co-option is prevented and the push for change made more likely to succeed.
7. the real source of student power,

and the necessity of maintaining support of that source by keeping the base informed is recognized.

8. of great significance is the degree of security given faculty in the transition period.

9. the case of transition to open community decision-making is also clear.

10. within the faculty, full participation of junior members, now frequently denied an effective voice would be assured."

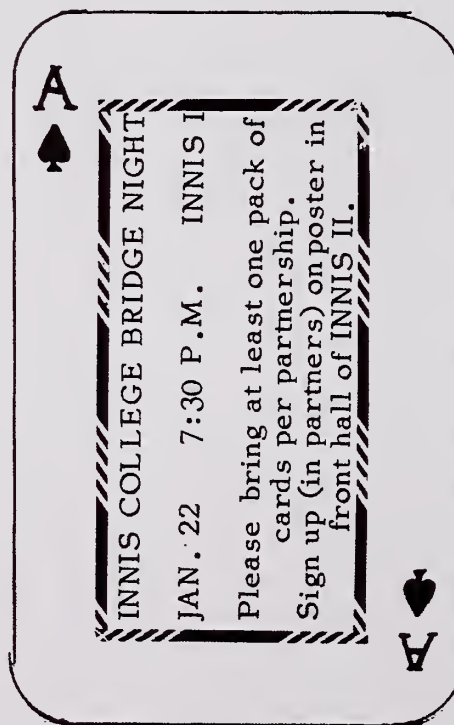
Thus, if you are concerned with evolving towards a community of equals, the structure must be changed to one of equality between staff and student groups, real and equal power which does not compromise them into a structure alien to their interests. Only in this way can Innis become the viable community for which we are all striving.

It will be a long struggle.

Clare Booker
Bob James

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PRIZES
PRIZES
PRIZES



Hark, The "HERALD" angels sing.

and they tell you to

GET YOUR EASTER ISSUE
OF THE INNIS HERALD EARLY !!!

FEATURING:

- how to egg on your mate to mutual satisfaction
 - a confession by a waiter of the Innis Snack Bar who tells how he holds out for tips entitled "Palm Sunday"
 - Hugh Hefner tells how he handles the Easter Bunny
 - Will the Second Coming be as good as the last one ?
- AND MANY OTHER GREAT ITEMS. GET THIS GALA ISSUE SOON ! DON'T WAIT FOR EASTER-YOU MAY GET CROSSED-UP !!!!

JANE JACOBS IS COMING TO
CONVOCATION HALL , JAN. 14 TH
MAKE SURE YOU'RE THERE.

I. C. S. S.

There are 4 appointed positions open on the I.C.S.S. at this time. they are:

- Services representative
- Blue & White representative
- Orientation Chairman
- Returning Officer

Applicants should present themselves at the next meeting of the I.C.S.S. executive--Dec. 18 th at 7:30 p.m. at Innis II.

Place name and position desired on the bulletin board at the I.C.S.S. office.

R O C H D A L E C O L L E G E
daughters of the social revolution

would appreciate your presence
in their warm & cozy midst
for their forthcoming second
of many terms.

Applications are being taken
at present (NOW!).

We love you (physically).

ROCHDALE COLLEGE
341 Bloor St. 921-3168





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